

MY JOURNAL: JOURNEY TOWARD TZEDAKAH

Teachers may plan that students will use the Journal style outlined below in a composition notebook (1 per student) to offer them the opportunity to create and plan their responses to the lessons. In addition to filling in the 3 columns once each week (1 page per week), students may elect to add pictures and other materials such as poems and illustrations on the topic) on the left-hand side of each page. At the beginning and end of each lesson, the teacher can ask 1 or 2 students to share and by the end of the series of lessons, students will have a great deal to share. A follow-up day might be planned to share what has been learned with the next group of students who will study these topics. Students can also use the information and journals as a resource for their Tzedakah.

Facts and Information about Ethiopian Jewry	Thoughts and feelings I have had :	Actions I have taken:
(Students' notes from the lesson...)	(Students' ideas and responses...)	(Example: I talked this over with my parents...)